**Psychology 493 (Section 003):**

**Cross-Cultural Psychology**

Instructor: Spring 2020

Dr. Frederick Leong Class Meets: Tues & Thu

Office: 136A Psychology Building 12:40-2:00 pm

Office Hours: Thu 4:30-5:30 pm or by appointment Synchronous Virtual Class

(Zoom link will be provided)

Course Objectives

With the increasing influence and importance of culture in much of what we do during this era of globalization, the overall purpose of this course is to introduce students to the field of cross-cultural psychology. More specifically, the course will help students: (a) increase their awareness of the importance of cross-cultural factors and differences in human behavior, (b) gain knowledge and insight about cultural differences and similarities that may be helpful in their careers, and (c) to examine different fields of psychology (e.g., personality, social, and developmental psychology, psychopathology,) from the cross-cultural perspective.

Course Requirements

There are three major course requirements: (a) completion of a research term paper (8-12 pages including references), (b) a multiple-choice mid-term exam, and (c) a multiple-choice final exam held at the end of the semester during final examinations week. The final exam is non-cumulative. Only medical and other emergency situations will warrant a re-scheduling of the mid-term and final exams. The term paper will constitute 30 % of the course grade while the midterm and final exam will each constitute 30 % of the final course grade. The term paper outline will constitute 10% of the course grade. For the final term paper, one copy must be emailed to the Instructor (fleong@msu.edu) AND ALSO an electronic copy will be uploaded to D2L for review by TurnItIn (see below)

The research term paper will be a review of a test or instrument of a construct in cross-cultural psychology such as acculturation, self-construal, collective self-esteem, cultural values, and social axioms. An example of such a review will be provided in D2L and the term paper must follow the format of the example which will include: (a) Introduction, (b) Practical Applications/Uses, (c) Technical Information, and (d) Critique. Information about the coverage of each section of the term paper will be presented in class. Students can also consult the 10-volume *Test Critiques* (Daniel Keyser and Richard Sweetland) in the library for other examples of reviews. The term papers will be evaluated for accuracy, clarity and comprehensiveness. The research papers are due **APRIL 13, 2021** and must be submitted to the Instructor via email AND uploaded to D2L. Your **FINAL EXAM has been scheduled on Wednesday, April 28, 2021 from 10:00am-11:30am**

Textbooks

Berry, Poortinga, Segall, Dasen, (2002).Cross-Cultural Psychology: Research and Applications. New York: Cambridge University Press. (Second Edition) (REQUIRED TEXT). (Abbreviated as BPSD in your Reading Assignments)

Additional Readings

Some readings are also assigned from the Handbook of Cross-Cultural Psychology (3 volumes) edited by Berry and his colleagues (Abbreviated as HB in your Reading Assignments). The relevant chapters of the Handbook will made available on D2L.

Course Outline

Day/Date Topic/ Reading Assignments

Tu Jan 12 Reading and Reflection: What is Culture?

1. Definition of Culture (12.40 minutes)

 <https://www.youtube.com/watch?v=CyrC9iLQF0s>

1. What is Cross-Cultural Psychology (3.21 minutes)

 <https://www.youtube.com/watch?v=CTyLQJyWDUk>

Th Jan 14 Reading and Reflection: Psychometrics

1. Test Construction: Overview (13.3 minutes)

 <https://www.youtube.com/watch?v=9jbx6k7kVx0>

1. Test Construction: Reliability (25 minutes)

<https://www.youtube.com/watch?v=9L40_dFWr6o&list=PLn36uCaKiO_CyeCtQcKSIwFyd-FqcZKGA&index=4>

1. Test Construction: Validity (16 minutes)

 <https://www.youtube.com/watch?v=GMwvmd4UPy4>

Tu Jan 19 BPSD, Ch. 1 Introduction

Th Jan 21 BPSD, Ch. 2 Developmental

Tu Jan 26 BPSD, Ch. 2 Developmental

Th Jan 28 BPSD, Ch. 3 Social Psychology

Tu Feb 2 BPSD, Ch. 3 Social Psychology

Th Feb 4 BPSD, Ch. 4 Personality

Tu Feb 9 BPSD, Ch. 4 Personality

Th Feb 11 BPSD, Ch. 5 Cognition

Tu Feb 16 BPSD, Ch. 5 Cognition

Th Feb 18 BPSD, Ch. 7 Emotion

Tu Feb 23 BPSD, Ch. 7 Emotion

Th Feb 25 BPSD, Ch. 13 Acculturation

Tu Mar 2 Wellness Days (No classes)

Th Mar 4 BPSD, Ch. 13 Acculturation

Tu Mar 9 BPSD, Ch. 15 Communication

Th Mar 11 BPSD, Ch. 15 Communication

Tu Mar 16 BPSD, Ch. 16 Health Psychology

Th Mar 18 BPSD, Ch. 16 Health Psychology

Tu Mar 23 BPSD, Ch. 14 Organizational Psychology

Th Mar 25 BPSD, Ch. 14 Organizational Psychology

 **TERM PAPER OUTLINE DUE**

Tu Mar 30 Psychopathology

 HB, Volume 3, Ch 12 Culture & Psychopathology

Th Apr 1 Psychopathology

 HB, Volume 3, Ch 12 Culture & Psychopathology (On reserve)

Tu Apr 6 Psychotherapeutic Processes

 Ch. 2 Cross Cultural Counseling and Psychotherapy:

 A Research Overview. In Marsella & Pedersen (1981).

 Cross-Cultural Counseling and Psychotherapy. New York:

 Pergamon Press. (On reserve)

Th Apr 8 BPSD, Ch. 11 Methodological Concerns

Tu Apr 13 BPSD, Ch. 11 Methodological Concerns

 **FINAL TERM PAPER DUE**

Th Apr 15 BPSD, Ch. 12 Theoretical Issues

Tu Apr 20 BPSD, Ch. 12 Theoretical Issues

**FINAL EXAM: Wednesday, April 28, 2021 from 10:00am-11:30am**

Desire2Learn and TurnItIn

MSU has adopted the Desire2Learn platform for courses and it will be used in this particular course. Part of the Desire2Learn platform includes the TurnItIn tool which checks for plagiarism in term papers. The TurnItIn tool will be used by the instructor to check final term papers submitted for this course. The course instructor will make the final determination with regards to plagiarism.

NOTE: For students with disabilities

The publication/material required in this class are available in alternative formats upon request. Students with disabilities are responsible for making their needs known to the instructor, and seeking assistance, in a timely manner. Your instructor will be able to provide a departmental contact.

**Accommodations for Students with Disabilities:** Michigan State University is committed to providing equal opportunity for participation in all programs, services and activities. Requests for accommodations by persons with disabilities may be made by contacting the Resource Center for Persons with Disabilities at 517-884-RCPD or on the web at [rcpd.msu.edu](http://rcpd.msu.edu). Once your eligibility for an accommodation has been determined, you will be issued a Verified Individual Services Accommodation ("VISA") form. Please present this form to me at the start of the term and/or **two weeks prior to the accommodation date** (test, project, etc.). Requests received after this date may not be honored.

If you require testing accommodations (additional time, less disruptive room, etc.) you must contact me and present your VISA **at least two weeks before the exam date** to schedule an alternative exam.  Typically, I will schedule for you to take the exam during a special exam sessions offered by the Psychology Department.  Those exams occur in small group settings and are offered every Wednesday at 3:00pm and Friday at a location to be announced.  If you are unable to make either of those times, or that option does not meet your VISA accommodations, you may be able to schedule to take your exam at the RCPD office.  In either case, the exam must be scheduled well in advance, so you need to adhere to the two-week prior notification requirement.